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| **English Department**  **Achievement Standard Cover Sheet** |  |

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| **Teacher and student to complete prior to beginning the assessment** | | | |
| Achievement Standard | [*3.9 Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence (AS91480)*](https://www.nzqa.govt.nz/ncea/assessment/search.do?query=English&view=achievements&level=03) | | |
| Level | *3* | Credits | *3* |
| Student’s name |  | | |
| Teacher |  | | |
| Due Date |  | | |
| Student Authenticity Statement | I understand that the work I submit for this assessment must be my own. I understand that if it was appropriate to source information then that information must be acknowledged in the appropriate manner (eg by using APA referencing and using quotation marks). I understand that I may be required to identify my sources if there is any question about the authenticity of this work.  I have acknowledged that plagiarism and/or collusion will result in disciplinary action which may make me ineligible for a grade in this standard.  Student signature:  x\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |

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| **Teacher to complete after the assessment** | | | | |
| Final Grade as per these Achievement Criteria  (Highlight grade) | **Not Achieved** | **Achieved** | **Merit** | **Excellence** |
| Did not meet the criteria to achieve this standard. | Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence.  Ie: making evaluative interpretations and judgements. | Respond critically and **convincingly** to significant aspects of visual and/or oral text(s) through close reading, supported by evidence.  Ie: making discerning and informed interpretations and judgements. | Respond critically and **perceptively** to significant aspects of visual and/or oral text(s) through close reading, supported by evidence.  Ie: making sophisticated, insightful, and/or original interpretations and judgements. |
| Marker’s Comments | See script / written below: | | | |
| Accepted by Student | I understand why I gained this grade, and accept this decision based on the quality of my work against the criteria outlined above.  Student signature:  x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |